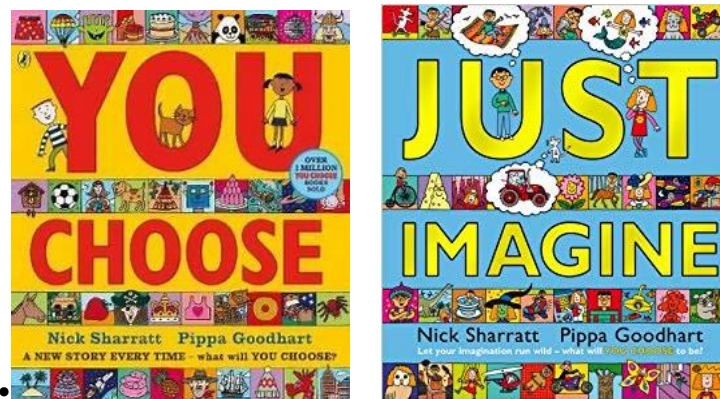
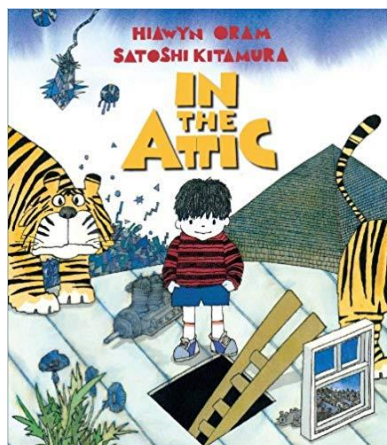


## Picture Books – Younger children



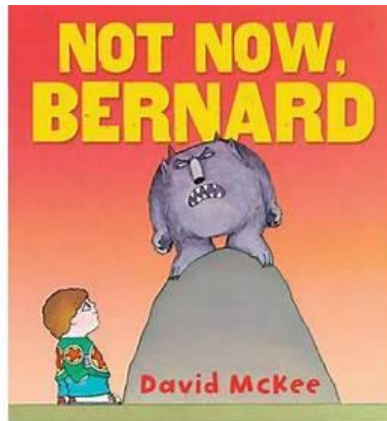
***You Choose* and *Just Imagine*** Pippa Goodhart & Nick Sharratt. Corgi Books.

Series of fun choices: where would you choose to live, who would you choose to be your family, etc...



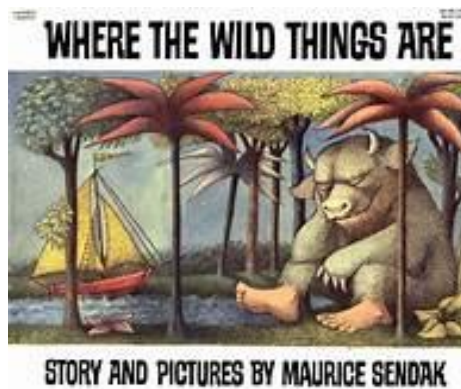
***In the Attic*** Hiawyn Oram / Satoshi Kitamura. Anderson Press.

Being bored, creating 'places to play', belief, imagination.



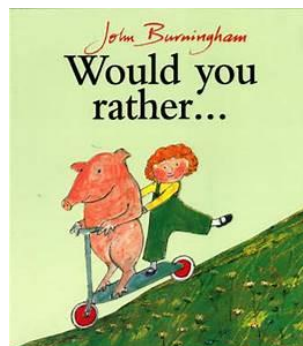
***Not Now Bernard*** by David McKee. Red Fox

Relationship with parents, imagination, reality



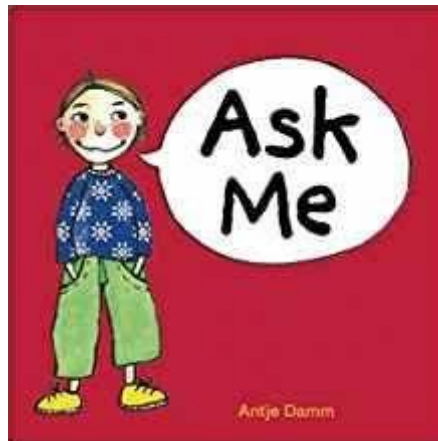
***Where the Wild Things Are*** by Maurice Sendak. Picture Puffin.

Child rage, imagination, questions reality.



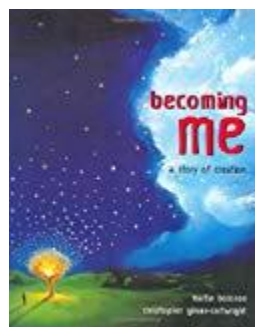
***Would you Rather....*** John Burningham.

Funny, scary and sometimes horrid choices!



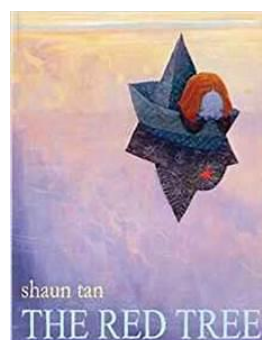
***Ask Me*** by Antje Damm. A collection of interesting questions and illustrations

**Picture books – Older children (suitable at KS2 or for able KS1 children)**



***Becoming Me: A Story of Creation*** by Martin Boroson . Frances Lincoln.

Creation, existence, spirituality, religion, tradition, time.



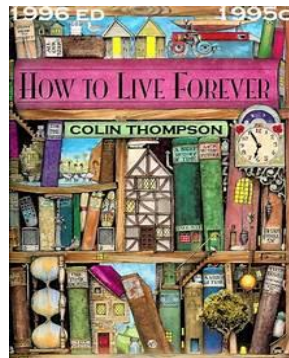
***The Red Tree*** by Shaun Tan, Hodder Books

Imagination, journeys, hope, isolation



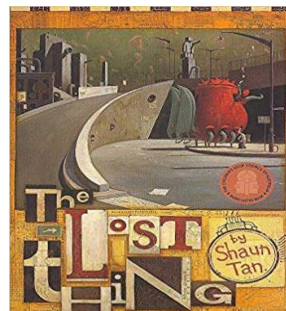
*The Arrival* by Shaun Tan. Lothian Books (wordless picture book)

Journeys, refugees, loss. Family, difference isolation



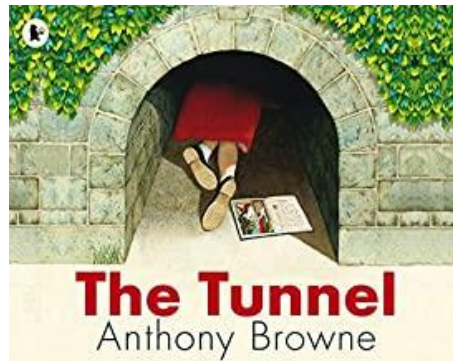
*How to Live forever* by Colin Thompson

Immortality, curiosity, knowledge, death, time



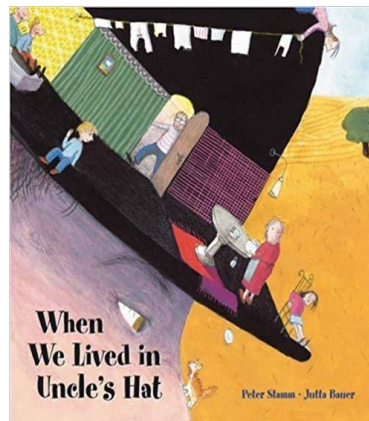
*The Lost Thing* by Shaun Tan. Lothian Children's Books

Belonging, fitting in, being lost, having a place in the world, friendship, responsibility



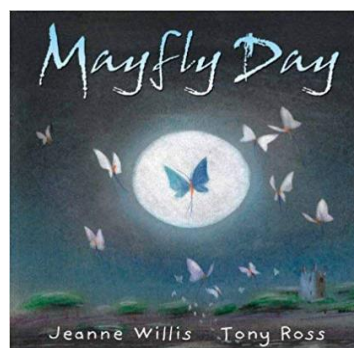
***The Tunnel*** by Anthony Browne. Walker Books

Fear, brother / sister relationships, caring, growing up.



***When we Lived in Uncle's Hat*** by Peter Stamm. Winged Chariot Press.

The family move from one strange location to another. Family, home, reality, imagination, dreams, belonging, moving



***Mayfly Day*** by Jeanne Willis/Tony Ross, Andersen Press.

Mayfly has only one day to live but she enjoys every moment: mortality, making the most of life, nature, enjoyment



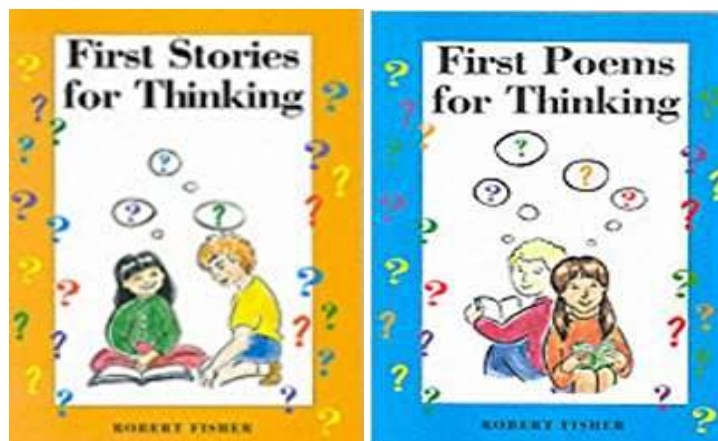


***Zoo*** by Anthony Browne. Red Fox.

Being trapped, captivity, freedom, relationships between adults and children, family, animals rights

## Collections of stimuli especially chosen for use in philosophical enquiry

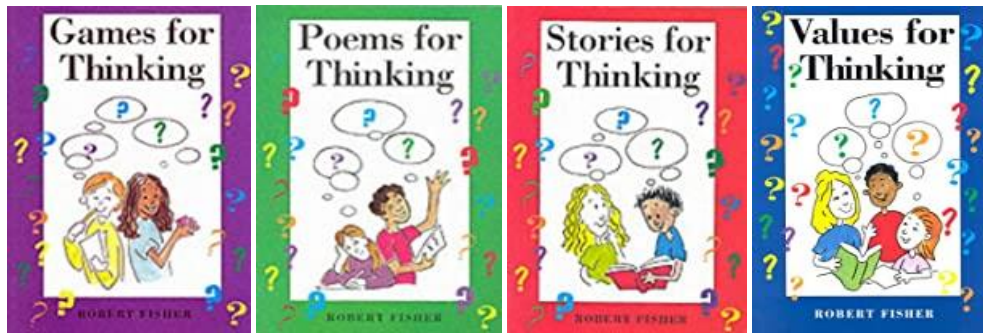
For Younger Children:



***First Poems for Thinking***. Robert Fisher. Nash Pollock Publishing.

***First Stories for Thinking***. Robert Fisher. Nash Pollock Publishing.

Key stage 2 & older



***Games for Thinking.*** Robert Fisher. Nash Pollock Publishing.

***Poems for Thinking.*** Robert Fisher. Nash Pollock Publishing.

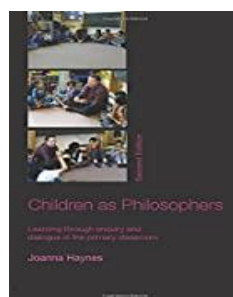
***Stories for Thinking.*** Robert Fisher. Nash Pollock Publishing.

***Values for Thinking.*** Robert Fisher. Nash Pollock Publishing.

## Teacher's resources:



***Thinking Allowed: Philosophy for Children at Gallions Primary School:*** a step-by-step DVD guide to using P4C. Gallions Primary School, [orders@gallions.newham.sch.uk](mailto:orders@gallions.newham.sch.uk)



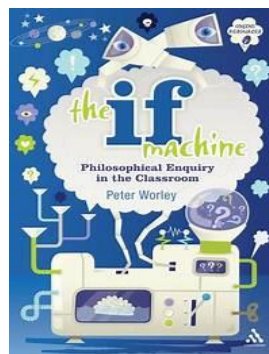
***Children as Philosophers*** by Dr Joanna Haynes. Routledge Falmer

An excellent book to supplement and enrich Thinking Together. This is usually one of the SAPERE level 2 course recommended readings.

**SAPER level 1 Handbook** Introduction to philosophical enquiry with resources and special interest sections which accompanies the level 1 training course.

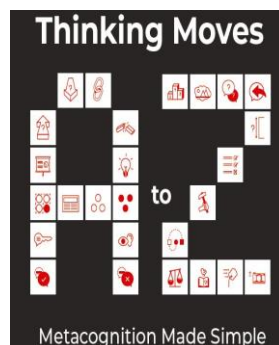


**But Why? Why Think?** Developing philosophical thinking in the classroom. Sara Stanley. Network Educational Press. Introduction to P4C using the character of philosophy bear



**The If Machine** by Peter Worley

Each scenario offers an imaginary situation, followed by a series of questions to encourage children to challenge key philosophical ideas such as values and ethics, gender and identity, and existence and beauty.



**Thinking Moves A – Z** - a structured approach to thinking about thinking – a framework for metacognition





## Useful websites:

[www.sapere.org.uk](http://www.sapere.org.uk) - the recognised website for teachers and educators using P4C in Britain for information, resources, conferences and training.

[www.P4C.com](http://www.P4C.com) – an online resource and collaborative service for P4C with useful materials for ideas and support

[www.dialogueworks.co.uk](http://www.dialogueworks.co.uk) – useful resource section and blogs

[www.wordia.co.uk](http://www.wordia.co.uk) - a visual dictionary of words with various people taking about what certain words mean to them such as life, fate, belief, destiny, etc...

## Video Clips:

**For the Birds** – <https://www.youtube.com/watch?v=nYTrIcn4rjg>

**Dangle** - [https://www.youtube.com/watch?v=\\_uG3VHR8aVI&t=14s](https://www.youtube.com/watch?v=_uG3VHR8aVI&t=14s)

**The Present** - <https://www.youtube.com/watch?v=96kl8Mp1uOU>

**Dove Evolution** - <https://www.youtube.com/watch?v=iYhCn0jf46U>

**Love Has No Labels** - <https://www.youtube.com/watch?v=PnDgZuGIhHs>

**Glosoli** - <https://www.youtube.com/watch?v=Bz8iEJeh26E>

## Objects

- A blank piece of paper
- A globe
- A locked suitcase
- A lottery ticket
- A mirror
- A one day travelcard
- A pair of glasses
- A piece of a jigsaw puzzle



# Innovate Create Educate

- A Russian Doll
- A handful of money

## Artwork

- Andy Goldsworthy- Various
- Claes Oldenburg – various – e.g. The Trowel
- Golconde – Rene Magritte
- Maurits Cornelius Escher – e.g. Relativity
- Photographs – the earth from above
- The Persistence of memory – Salvador Dali

## Quotes

- “Cogito ergo sum” - I think therefore I am – Rene Descartes
- “Poetry is more philosophical and more serious than history.” Aristotle
- “The face is the soul of the body.” Ludwig Wittgenstein
- “The unexamined life is not worth living.” Socrates
- “There is only one religion, though there are a hundred versions of it’ George Bernard Shaw

## Music

- Antonio Vivaldi – The Four Seasons
- Camille Saint-Saëns. - Carnival of the Animals
- Gustav Holst's Planets Suite
- John Cage - 4'33" ("four minutes, thirty-three seconds").



## Miscellaneous / Abstract

- Nothing
- One of the children